**Oakland Mills High School**



**9410 Kilimanjaro Road**

**Columbia, MD 21045**

**410-313-6945**

**Fax 410-313-6948**

**Syllabus**

**Course Title: US History Honors (1877 – Present)**

**Teacher Name: Niklas Berry**

[**Niklas\_Berry@hcpss.org**](mailto:Niklas_Berry@hcpss.org)**, historyberry.weebly.com**

**Course Description:**

This class will cover US History from 1877 to the present day. You will be studying the past using text books, videos, maps, images, primary and secondary sources of information. You will be expected to analyze the past and show skills in chronology, knowledge, causation, interpretation, investigation and communication. A variety of teaching strategies will be used promoting student centered learning. Because this is an Honors-level class, students should expect to be challenged at a higher level and be able to complete work independently.

**Required Texts, Supplies & Learning Materials:**

* Text : *American History: Reconstruction to the Present*
* Other texts and readings will be given out during the year.
* Supplies : Required—Pen, pencil, looseleaf paper, 3-ring binder.
  + Optional Supplies— Colored pencils, highlighters, scissors, glue.

**Learning Objectives/Outcomes:**

By the end of the course Students will be able to -

* Deal critically with the problems and materials in US History 1877 – present, using analytical skills and factual knowledge.
* Assess historical materials – their relevance, reliability and importance.
* Arrive at conclusions on the basis of an informed judgment.
* Present reasons clearly and persuasively orally and in writing.

**Behavior Policies:**

* This classroom should be considered to be a – **Formal Environment**

**Responsible Dress**

* Follow school dress code.
* No visible/audible hats/electronic devices
* Professionally - for work, not for socializing.

**Respectful Language**

* Low volume and calm tone.
* Positive language – no swearing.
* Address teacher as Mr.
* Wait to be acknowledged before speaking.

**Respectful**

**Responsible**

**Ready**

**Ready & Prepared**

* Meet deadlines
* Bring a pencil, pen and other required supplies.
* You are in your seat ***before*** late bell.

**Responsible Actions**

* Eat or Drink ***before*** class.
* Remain in seats during instruction.
* Help others to learn by avoiding distracting behaviors.
* **Academic Honesty is expected for all assignments.** Everything you submit should be your own work and any debt to another student or resource should be cited.
* **Classroom seating is assigned.** Seating will be rotated at least once each quarter. Students should remain in seats unless otherwise directed.
* **Wait to be dismissed.** Please do not pack up without instruction and remain in your seat until dismissed by the teacher.
* **Late Policy**—If a student is late to class, he/she will receive a warning the first time, a SIR the second and third time, and a referral on the next offense.
* **Cut Policy**—If a student cuts a class, he/she will be referred to administration on the first offense.

**Classroom Consequences**

Academic dishonesty, lateness to class and cutting class will be dealt with in line with specific

county policies (see next page). All other infractions will result in the following consequences in line with school and county policy.

**Stage 1:** Verbal Warning pointing out the problem.

**Stage 2:** 30 minute after school detention with teacher and parent/guardian phone call, SIR, and/or contact with guidance counselor.

**Stage 3:** 1 hour after school detention with teacher and parent / guardian phone call, SIR.

**Stage 4:** Referral to administration.

**NOTE:** Some infringements may merit immediate application of stages 2, 3 or 4.

**Grading Policy:**

* All work you submit should be neatly presented (word processed or written in ink, **not** pencil), titled, named and dated.
* Different assignments will fit into different grading categories and will carry different weight towards your final grade:

1. **Tests and unit projects** - **40%**

2. **Quizzes** - **30%**

3. **Classwork and Homework - 30%**

4. **Extra credit** assignments may be set and can count towards any of the above categories at the teacher’s discretion.

5. Your final grade will be produced by combining your results from each of these categories. (**A=89.5+**, **B=79.5% - 89.4%**, **C=69.5% – 79.4%**,**D=59.5% - 69.4%**, **E=59.4 and below**).

6. If you are absent you should see the teacher during the next class and discover what work you have missed. A deadline will be set and all work submitted by the deadline will receive full credit.

7. Late work: the grade will be reduced by 10% each day that the assignment is late.

8. Missed tests will be completed on a designated time and day after school in

Room 105. If you miss that appointment you will **not** receive credit for that test.

-Parents are encouraged to contact me by phone or e-mail with any concerns

about grades or to inquire about current progress.

9. If you have any questions or need to make up work, make an appointment with me or feel free to stop by Room 105 before or after school.

**Course Outline:**

|  |  |
| --- | --- |
| **Quarter** | **Topic** |
| 1st | Economic and Geographic Expansion and the Social and  Political Response, 1877-1920 |
| 2nd | The Great War and A New Economic Order, 1912-1932 |
| 3rd | The Expanding Power of the United States Government at  Home and Abroad, 1932-53 |
| 4th | The Transformation of Modern America, 1950s-Present |

HCPSS uses ASPEN which provides an online resource for students and parents to check on progress in classes throughout the school year – please make use of this valuable resource. Also, please feel free to check out my website [historyberry.weebly.com](file:///C:\Users\nberry\Documents\2014-2015\9th%20US%20History\historyberry.weebly.com) for much more information now and in the future.

**Parent/Guardian & Student Acknowledgement:**

Dear Parent/Guardian:

Please fill out this sheet, detach it, and send it back to class with your student. Have your student place the front pages in their notebook for later reference.

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Book No: \_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred Student E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student Mode of Transportation: (circle one)**

**Bus Parent Automobile Student Automobile Walking**

**Parent(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Work Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Preferred E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature\*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Signature indicates that the student and parent have read and understood these policies.**